GANGA INTERNATIONAL SCHOOL
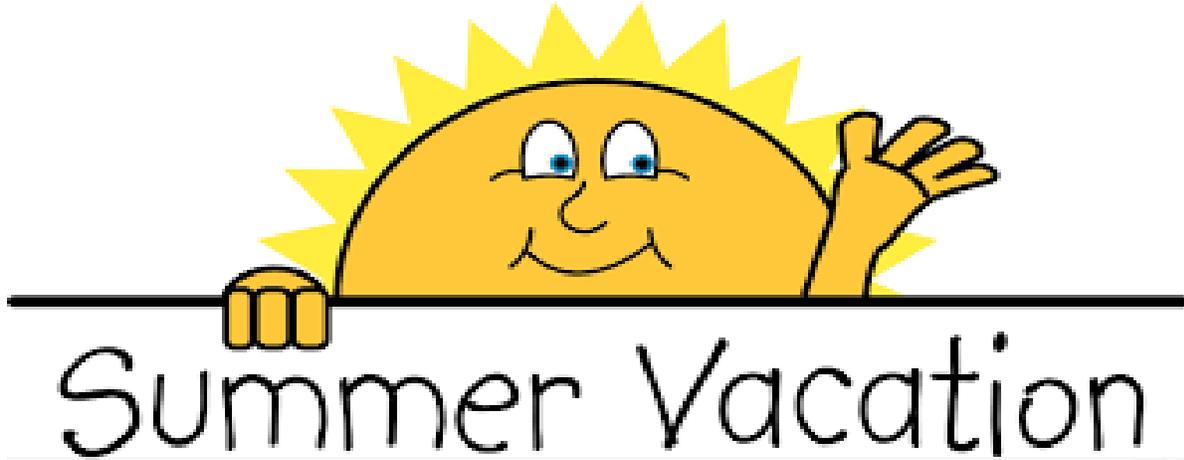# HIRAN KUDNA, NEW DELHI-110041
SUMMER VACATION HOLIDAYS HOMEWORK
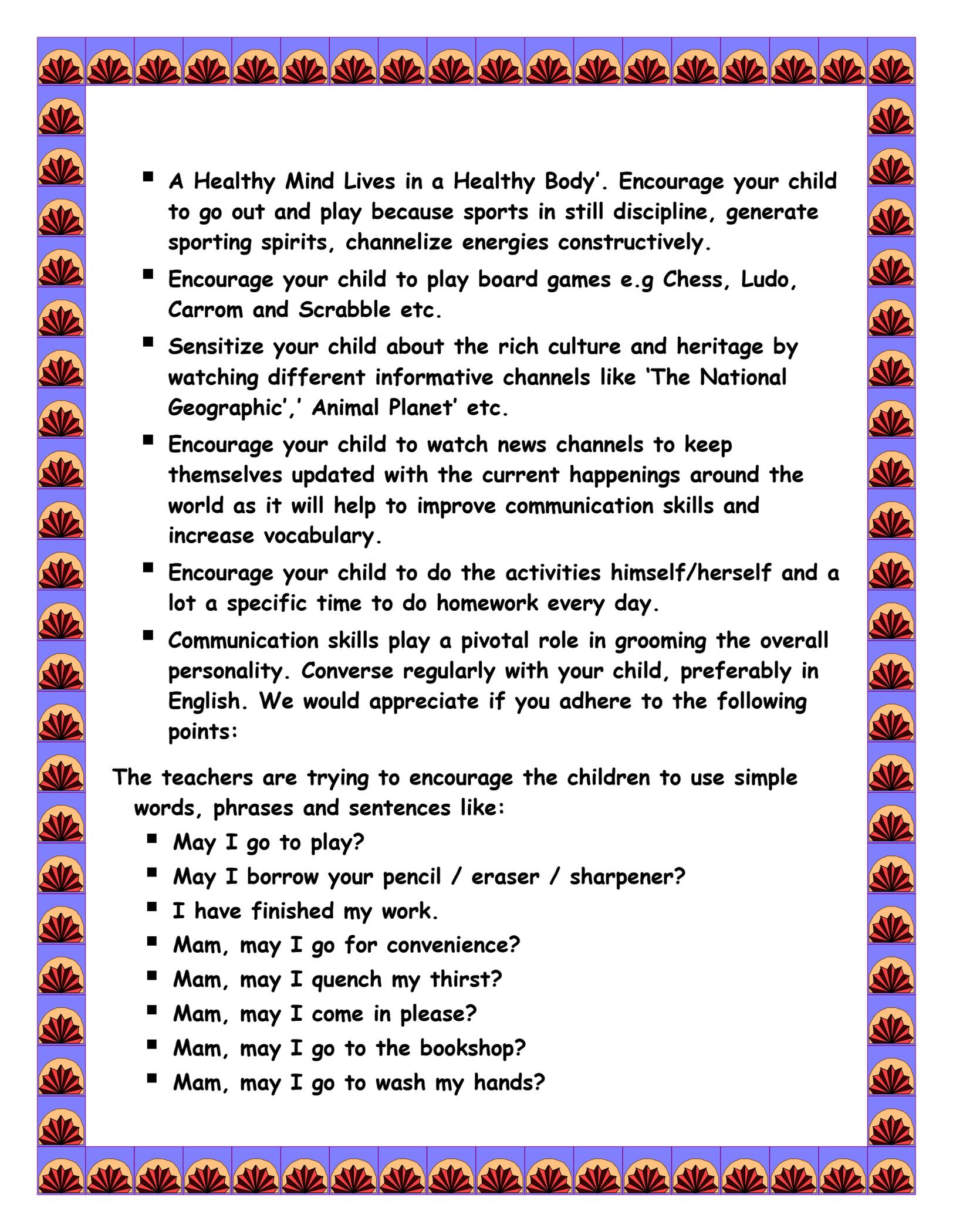# CLASS-III

Summer Vacation

Dear Children,

Summer vacations are synonymous with fun, frolic, getting up late in the morning, playing for longer hours with friends, going for picnics, exploring new places and watching fun filled shows on television. But there is a lot more you can do to make your vacations more interesting , meaningful and full of fun while still doing all your favourite things. Here is a 'Summer Vacation Activity Box' just for you. So get ready for your treasure hunt, with the help of your parents.

Few guidelines for your parents to make your long summer break fruitful

- 'Knowledge is power'. Therefore encourage your child to cultivate the reading habit because it not only enhances the knowledge acquired but also develops the vocabulary, language skills and improves spellings. And also read to your child because it builds reading skills and increases his/her attention span.

- A Healthy Mind Lives in a Healthy Body'. Encourage your child to go out and play because sports in still discipline, generate sporting spirits, channelize energies constructively.

- Encourage your child to play board games e.g Chess, Ludo, Carrom and Scrabble etc.

- Sensitize your child about the rich culture and heritage by watching different informative channels like 'The National Geographic',' Animal Planet' etc.

- Encourage your child to watch news channels to keep themselves updated with the current happenings around the world as it will help to improve communication skills and increase vocabulary.

- Encourage your child to do the activities himself/herself and a lot a specific time to do homework every day.

- Communication skills play a pivotal role in grooming the overall personality. Converse regularly with your child, preferably in English. We would appreciate if you adhere to the following points:

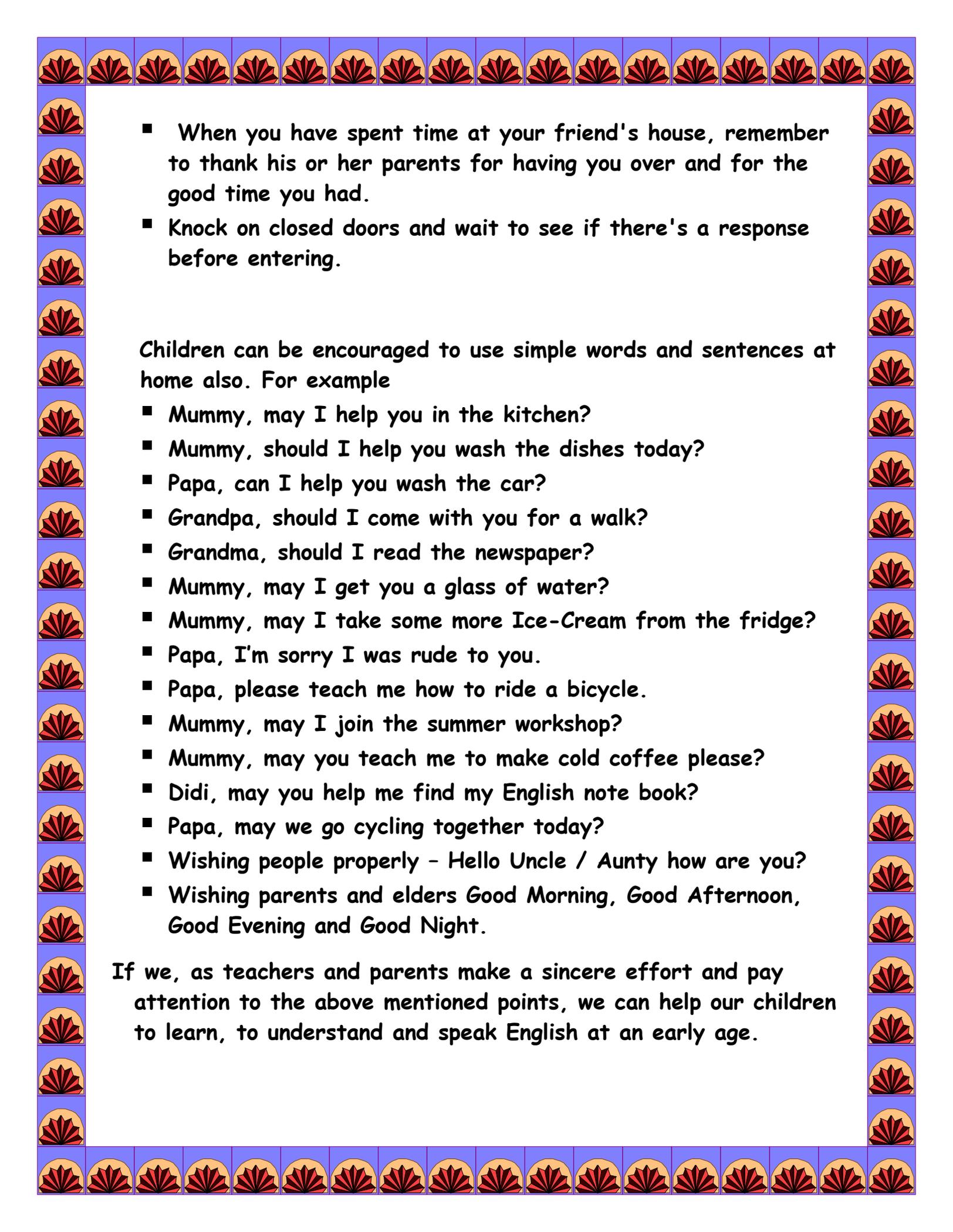The teachers are trying to encourage the children to use simple words, phrases and sentences like:

- May I go to play?
- May I borrow your pencil / eraser / sharpener?
- I have finished my work.
- Mam, may I go for convenience?
- Mam, may I quench my thirst?
- Mam, may I come in please?
- Mam, may I go to the bookshop?
- Mam, may I go to wash my hands?

- Mam, may I sit in the front row as I can't see from the back?

- Mam, please repeat the concept as I'm unable to understand it.
- Mam, I have lost my shoes / blazer / tiffin box / water bottle etc.
- Mam, I came late as I missed my bus.
- Mam, I'm sorry. I have forgotten to bring my book, note book, pencil / eraser / drawing book etc.
- Mam, I'm sorry I couldn't complete my Home Work as I was unwell.
- Mam, may I borrow a pencil / eraser / ruler etc. from my partner as I've forgotten to bring it today.
- I am sorry for the delay.
- Could you hand me the book?
- Could you please shut the door?

Use of magic words like excuse me, sorry, thanks, please.
- When asking for something, say "Please."
- When receiving something, say "Thank you."
- Do not interrupt grown-ups who are speaking with each other unless there is an emergency.
- If you need to get somebody's attention right away, the phrase "excuse me" is the most polite way for you to enter the conversation.
- When you have any doubt about doing something, ask permission first. It can save you from many hours of grief later.

- When you have spent time at your friend's house, remember to thank his or her parents for having you over and for the good time you had.
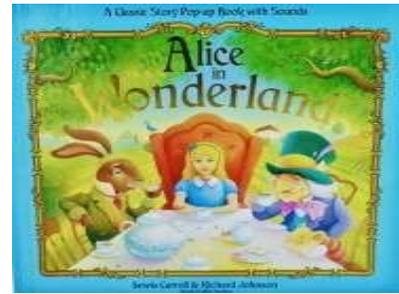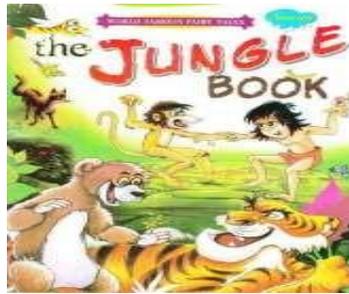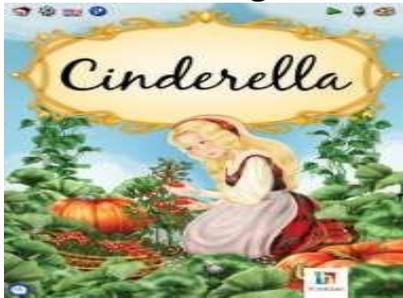- Knock on closed doors and wait to see if there's a response before entering.

Children can be encouraged to use simple words and sentences at home also. For example

- Mummy, may I help you in the kitchen?
- Mummy, should I help you wash the dishes today?
- Papa, can I help you wash the car?
- Grandpa, should I come with you for a walk?
- Grandma, should I read the newspaper?
- Mummy, may I get you a glass of water?
- Mummy, may I take some more Ice-Cream from the fridge?
- Papa, I'm sorry I was rude to you.
- Papa, please teach me how to ride a bicycle.
- Mummy, may I join the summer workshop?
- Mummy, may you teach me to make cold coffee please?
- Didi, may you help me find my English note book?
- Papa, may we go cycling together today?
- Wishing people properly – Hello Uncle / Aunty how are you?
- Wishing parents and elders Good Morning, Good Afternoon, Good Evening and Good Night.

If we, as teachers and parents make a sincere effort and pay attention to the above mentioned points, we can help our children to learn, to understand and speak English at an early age.

1. Write one page of cursive writing everyday in a 4 liner notebook.
2. Write 10 lines on the following topics : (a) My Family (b) The Sun.
3. Read any two interesting story books .Do the following exercises:
   - Pick out 20 new words you have come across in each story book .Write them along with their meanings
   - Arrange these words in an alphabetical order.

4. Converse in English with your family members and listen to English news daily. Write 5 words daily from the newspaper, their meaning and make sentence using those words.
5. Learn to make some fireless cooking items such as sandwich ,bhelpuri ,shakes with the help of our parents and write down the recipe you followed on A4 size sheet along with the picture of your items.

Make only one note book for cursive writing and the above mentioned compositions

हिंदी

1. रोज़ एक पेज सुलेख लिखें । (in 5 liner notebook)

जैसा कि आप देखते ही हो कि सरकार द्वारा चलाए गए सफाई अभियानों के बाद भी हमारी दिल्ली की सड़कें कूड़े – कचरे से भरी रहती है। यदि सड़कें बोल पाती तो आप से क्या बातें करतीं । अपने और सड़क के बीच हुई बातों को 40–50 शब्दों में A-4 शीट पर लिखें।

2. नीचे दिए गए विषयों में से किसी एक विषय पर अनुछेद लिखें।

समय – बहुत बलवान होता है।

अथवा

अगर मैं पतंग होता या होती

3. रोज़ अखबार पढ़ें और उसमें से कोई पाँच कठिन शब्द ढूंढ़कर लिखें और इन शब्दों का प्रयोग वाक्य के रूप में करें ।

4. 1– 50 तक गिनती हिन्दी में लिखें।

5. पंचतंत्र की कहानियाँ पढ़ें। आपने उन कहानियों से क्या सिखा उसे अपने शब्दों में एक A- 4 शीट पर लिखें।

Maths

1. Learn tables 2 to 15 (dodging tables)
2. Do practice of Unit 1, 2 (5 sums of each type)
 ACTIVITY
3. Four 4 wheelers are standing in a garage.
Their numbers are as following:-
 a) UK 08 R 3925   b) UP 16 P 0499 c) DL 8C Q 6820 d) HR 26 AE 3462
i. Arrange these numbers in ascending order.
ii. Write the number of DL 8C Q in Expanded Form.

iii.   Write the place value of 9 and 5 from the number of UK four wheeler.

iv.   Write the number names of each number.

Q5. If we add 1256 to the number of UP four wheeler, what will be the new number?

 Q6. If we subtract 2358 from the number of DL four wheeler, what will be the new number?
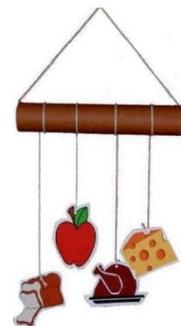

1. Make a family tree with photographs of 1st, 2nd and 3rd generation and make a photo frame out of it and list down the family resemblance of any two members of your family , make a list of identical features on A-4 size sheet.

2. Make a Balanced diet wall hanging.
   Make picture cards showing kinds of food item .
   Paste them on strings together as they would be linked for a balanced diet. Hang them on a frame
        as in the picture to make a collection of different food items.

3. Watch roots grow Fill a small jar with water. Put an onion on the mouth of the jar. The base of the onion should touch the water. Watch it for a few days. You will see roots growing from the base of the onion.

4. Things you should know

   a What is the PIN Code of your residential area?

   b What is the PIN Code of your school area?

   c Find out the location of the nearest Post Office, Police Station and Hospital of your area and write down for future reference, paste pictures in Scrapbook.
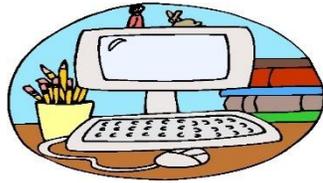

5. Paste pictures of Delhi, in a scrap-book, with reference to

a. location

   b. climate

   c. festivals

   d. religion

   e. tourist spots

6. Visit monuments, rivers or lake and write down the experience on a A4 size sheet. Following points ca be included

a. history of the place

b. importance

c. click photo of your family at that place.

COMPUTER

A. Revise Lesson 1 and Lesson 2 for class Test inJuly.

B. Unjumble the letters to form words using the hints given.

 a. BKDEOARY ………………….

(*Hint:* A device with keys used to enter data into a computer.)

 b. RSEFWOTA …………………..

(*Hint:* Set of programs that performs some tasks in a computer.)

 c. EANP …………………….

(*Hint*: The Start menu is divided into two …….)

 d. AKTSRBA ……………………………

(*Hint*: The long horizontal bar at the bottom of the screen.)

 e. SICNO ……………………….

(*Hint*: Small pictures on the monitor screen.)

C. Figure Speak

Identify the following figures

a.

b.

c.

d.

e.

D. Who Am I?

Identify what is being talked about from the hint given.

View, Operating system, File, Desktop, Hardware, Folder, Zoom in, Select tool

a. I am the part of a computer that you can touch or feel.

b. I am used to store a group of fi les.

c. I am the screen that appears after loading the Windows operating system.

d. I am used to store any piece of information.

e. I am the software that helps the computer hardware to work along with the other

E. Write the full form of the following:

a. IPO_____ b. CPU_____ c. VDU_____

d. LCD_____ e. LED_____

F. Application Based Questions:

a. Maya is reading the softcopy of a letter. Which Part of a computer is she using?

b. Siya wants to do drawing o n a computer. Which computer device will you suggest her to use for making a colorful drawing?

C. Durbhi "s mother has asked her to take 60 copies of birthday invitation letter. Which device should he use to get the hardcopy?

D Find out which operating system is loaded on the computer

    a. Of your school computer lab

    b. At your home

    c. at your friend home

E. Look at the desktop of a computer and then draw the following:

    a. Any two icons on the desktop

F. Group the following items under the correct header.

KEYBOARD, Paint, Tux Paint, Scanner, Printer, MS Office,
Monitor, Mouse

HARDWARE	software

 How many items do you have under
hardware?_____

How many items do uou have under software _____